

<https://zoom.us/j/95076508562?pwd=a2VubnNhOEhrZDdjK1BZRFRVlZlhoZz09>

Agenda Item	Discussion	Follow-Up
Call to Order	The meeting was called to order at 4:35 pm.	
Roll Call / Welcome	<p>Present: C. Radbourne, D. Baxter, V. Lyon, R. Griffiths, P. Brunton, L. Henderson, S. Bailey, E. Mitchell, L. Gardner, D. Buswa, M. Sewell, P. Agawa, R. McMillan, K. Ward, J. Petiquan, G. Stevens, C. Jourdain, T. Newton, ISSP Kenora,</p> <p>Recorder: Suzie Byerley</p> <p>Regrets: S. Szumowski, C. Suprovich, P. Campbell, J. Quast, L. Oshie</p>	
Opening Remarks	Director Radbourne welcomed the passing of the Elder position within the committee from Sally Bunting to Victor Lyon.	
Elder Opening Prayer	Many thanks to Sally Bunting and Victor Lyon for beginning our meeting with an opening prayer.	
Approval of Agenda	<p>Moved by: Denise Baxter Seconded by: Roger Griffiths</p> <p>THAT the agenda for December 13th be approved. CARRIED</p>	
Confirmation of Minutes	<p>Moved by: Denise Baxter Seconded by: Roger Griffiths</p> <p>THAT the minutes of October 4, 2023 be approved. CARRIED</p>	
Business Arising from Minutes	None	
Director's Update –	<ul style="list-style-type: none"> Reviewed report that included in the agenda. Advised that Trustees have completed their work with a new mission and improvements will be introduced. <p>Questions: Draft Strategic Plan- How are members of KP schools going to be reflected in that statement if they are not spiritual or believe in faith? (Mind, Body, and Spirit).</p> <p>Strategic Plan Process</p>	

<https://zoom.us/j/95076508562?pwd=a2VubnNhOEhrZDdjK1BZRFRVlZlhoZz09>

	<p>The wording “Achieving Dreams - Mind, Body, Spirit came as a suggestion from a student. It was stated that we are here for the students and are looking forward to using the word “ Mino-Bimaadziwin” which in English means Achieving Dreams-Mind,Body,Spirit..</p> <p>Please use the link that was added in the agenda to view and concerns or suggestions you may have.</p> <p>Suzie Byerley will email link for ease of access.</p>	
<p>Superintendent of Education Update</p>	<ul style="list-style-type: none"> ● New update: Policy 617 Honorariums have increased by \$50.00 ● Discussed the SO Report and the Pillars which is increasing the amount of time that elders spend in the schools which assist with Land Based Learning etc. ● Many meetings have taken place with Community Organizations. ● Discussed funding that is and was provided by the Ministry for Indigenous Students. Supplemental Funding was created to create a bridge as there is less funding for this year. There was not a change within KPDSB for this year. <p>Questions:</p> <ol style="list-style-type: none"> 1. What is this year’s allocation for Indigenous education allocation? \$120,374.00 (We spend well above this) 2. Which positions are funded by the BAP out of the Indigenous Education funding? 3. Is there an ability to showcase the actionable items that are identified by pillars, by month? Christine and Shannon have discussed a variety of ways to pass on the information. She will look at scheduling time. 4. Is it possible to receive the last final report for the BAP Indigenous Education initiatives from last year? Denise will work with Shannon and Christine to gather the report. <p>Director Radbourne stated that we are currently building priorities and having data sessions with collected data, and we can share this data. Currently the main risk is attendance for all students, and this is KPDSB’s main priority. If members would like we can prioritize the next</p>	

<https://zoom.us/j/95076508562?pwd=a2VubnNhOEhrZDdjK1BZRFRVlZlhoZz09>

	IEAC meeting to share the data and set priorities. AGREED	
Indigenous Education Leads Update	<ul style="list-style-type: none"> Reviewed Reports provided in IEAC Package 	
Indigenous Language Leads Update	<ul style="list-style-type: none"> Reviewed Reports provided in IEAC Package <p>Questions:</p> <p>How many language teachers are fluent in Ojibway/ Oji-Cree?</p> <ol style="list-style-type: none"> How many Indigenous Language Teachers are there in the Board? 27- Shannon will follow up How many of these teachers are bi-lingual speakers? How many additional Elder or Knowledge Keeper Teachers are co-teaching alongside these Indigenous Languages Teachers/KPDSB? <p><i>It is felt that it is important the teachers first language is Ojibway/Oji-Cree</i></p> <p>KAIROS- deferred to next meeting</p>	
HREA Update—	<ul style="list-style-type: none"> Pam Agawa advised everyone of the School Census/Climate Surveys that were provided in the IEAC Package. - No comments or concerns from the IEAC Committee. 	
New Business – All	<ul style="list-style-type: none"> A member feels that FN students should be identified in PowerSchool with which community they come from. Director Radbourne agreed however, we would need to hear from the community on how they would like to be represented. This is a long-standing request to have on registration forms. 	
Next Meeting	February 7, 2024	
Standing Item	<p>Strategies to Support Students-</p> <p>Policy and Procedure Update/Feedback- No Feedback, can be brought to COTW</p>	

<https://zoom.us/j/95076508562?pwd=a2VubnNhOEhrZDdjK1BZRFRVlZlhoZzo9>

Adjournment	<p>Many thanks to Victor Lyon for providing a closing prayer for this meeting.</p> <p>Moved by: Denise Baxter Seconded by: Roger Griffiths Meeting adjourned at 6:30 pm</p>	
-------------	---	--