



Policy Section: **Curriculum and Program**

400

Policy Name: **Program Implementation**

404

Policy Statement

The Keewatin-Patricia District School Board (KPDSB) creates meaningful learning experiences that engage each student through respectful, trusting relationships. This involves implementing programs both within and outside the school setting that result in student achievement and well-being. Our goal is to ensure that students acquire the knowledge, skills, and attitudes for future success.

Rationale

We ensure meaningful learning experiences through effective program implementation. This involves careful review of the curriculum and our students' needs, selection of resources, and planning for delivery and implementation with attention to how students learn and the use of effective instructional, assessment, and intervention practices. We ensure that program implementation is consistent with Ministry policies such as those related to healthy, safe, and accepting schools, mental health and well-being, environmental education, and equity and inclusive education, and that students develop knowledge and skills relevant to education and career/life planning. We work with community partners to take our learning opportunities and experiences outside of the classroom and with virtual partners for immersive and interactive content from a diversity of voices and locations.

Cross Reference:

Ontario Ministry of Education Curriculum
Ontario Schools: Kindergarten to Grade 12, 2016
Achieving Excellence: A Renewed Vision for Education in Ontario, 2014
Ontario's Education Equity Action Plan, 2017
Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010
Growing Success: The Kindergarten Addendum, 2016
Special Education in Ontario: Kindergarten to Grade 12, Policy and Resource Guide, 2017
Truth and Reconciliation Commission Recommendations
Creating Pathways to Success, Program and Policy Requirements, K to Gr. 12, 2013
Policies
303, School Improvement Planning
331, Instructional Practices
401, School-Student Activities Outside the Classroom
Procedures
401, School-Student Activities Outside the Classroom
404, Program Implementation
903, Assessment Evaluation and Reporting of Student Achievement

Date Adopted:11/06/2024

Review By:2028



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Guidelines

1. Program implementation is consistent with Ontario Ministry of Education Curriculum, guiding documents, and Policy and Program Memoranda (PPM).
2. Programs are aligned with the KPDSB Strategic, Student Achievement, and School Improvement Plans.
 - 2.1. We believe that all students can be successful, and that success comes in many forms.
 - 2.2. Each student's potential and talents are developed and expressed by recognizing the diversity and uniqueness of each individual. Students shall see themselves reflected in the system, school, and classroom environments, and in the programs that are delivered.
 - 2.3. We create safe and supportive learning environments and include learning opportunities that promote and support student mental health and life promotion.
 - 2.4. Program implementation ensures that all students are supported in choosing appropriate pathways post-secondary.
3. A wide range of learning experiences and opportunities, within and outside the classroom, are included in the programs implemented. These include academic programs, extended programs, expanded programs, and extracurricular programs.
4. Senior administration, in collaboration with school administrators, teachers, and other interest holders, are responsible for program implementation.
5. Programs are regularly and systematically reviewed to ensure effectiveness, feasibility, and alignment with educational objectives.
6. Professional Development is provided to support the implementation of effective school programs.