



*Policy Section:*           **Community Relations**

*Policy Name:*           **Native Education Advisory Council**

**Policy Statement**

It is the policy of the Keewatin-Patricia District School Board to improve our understanding of First Nations, Métis, and Inuit partners on and off reserve through Native Education Advisory Council which represents each of the four geographic areas of the Board (Dryden, Kenora, Ignace/Sioux Lookout and Red Lake/Ear Falls).

**Rationale**

The Keewatin-Patricia District School Board recognizes the importance of co-operation and communication between First Nation, Métis and Inuit stakeholders and the Board. In order to improve communication and receive input, the council would provide opportunities for senior administration, trustees, and principals to interact directly with representatives of First Nation, Métis and Inuit partners wherever they may reside within the geography of the Board.

**Guidelines**

**1.    Native Education Advisory Council**

- i)     The Native Education Advisory Council shall focus on initiatives and concerns as identified through the four geographic areas of the Board.
- ii)    The Council shall act as a liaison among the schools, community, senior administration and trustees.
- iii)   NEAC will review performance outcomes for First Nation, Métis, and Inuit students.

**A.    Mandate**

The mandate of the Native Education Advisory Council is to make recommendations to the Board relating to the education of students and to ensure the appropriateness of the content of Board curriculum materials and programming and to make recommendations in order to improve outcomes for First Nations, Métis and Inuit students.

Cross Reference:  
315, Voluntary & Confidential Self  
Identification for First Nation, Metis & Inuit  
Students

Date Approved: February 8, 2000  
Date Reviewed: December 2004  
Date Reviewed: February 13, 2007  
Last Revised: November 11, 2008

Committee Responsibility:

Review by: 2012



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The mandate specifically includes:

- a) i) Expanding the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and ensure successful completion of secondary education;
- ii) Increasing the awareness of the nature of Aboriginal educational concepts and the positive impact it has for all students of the Board.
- b) Advising the Board with the development and implementation of Native Language/Studies programs.
- c) Procedure – In order to fulfill the NEAC mandate, a standing agenda item will occur at Board meetings. Trustees from the NEAC will make a report to the Board at each meeting.

**B. Recommended Participants**

- a) One trustee of the Board under Section 188 of the Education Act, RSO 1990 who is appointed by the Board to represent the interests of First Nation students, as well as one additional trustee as selected by the Board at its inaugural meeting in December.
- b) One member at large appointed by the Council participants;
- c) Five representatives of First Nations as nominated by these communities and selected and appointed by the Board;
- d) Three members representative of the Métis Nation determined by the Métis Nation of Ontario;
- e) One representative of each Friendship Centre in the five communities within the geography of the Keewatin-Patricia District School Board;
- f) One representative of School Councils from each Area Council;

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g)    Ex-Officio Members

The chair and vice-chair of the Board may attend Councils as appropriate.

**C.    Resource**

- a)    Principals or vice-principals employed by the Board to a maximum of five;
- b)    KPDSB Aboriginal Advisor
- c)    Native Language/Studies Teacher, as requested;
- d)    The Superintendent of Education or designate.

**D.    Meeting Dates**

Meeting dates will be established by the Council. The meeting dates will be posted and the agenda will be communicated to interested stakeholders. The Native Education Advisory Council will meet a minimum of three (3) times per year.